

Democracy

- \* Children take part in democratic processes e.g. school council elections, class votes, family group votes.
- \* School surveys on line to influence policy and practice eg. home learning survey, Sports day survey.
- \* Taking part in balanced arguments / debates.
- \* Pupil voice exercised in family groups, school council meetings.

Individual Liberty

- \* Pupils are always actively encouraged to make their own choices, knowing that they are in a safe and supportive environment.
- \* In family groups children study freedom and human rights through the UNCRIC. This convention is at the heart of school policies, practice and ethos. Family groups and the UNCRIC help our children to be outward looking in both a local and global context.
- \* Children are encouraged to develop their self confidence and self esteem through Building Learning Powers.
- \* Re education , class visits and assemblies all help to reinforce tolerance and respect for the rights of others.

The Rule of Law

- \* Through the RRS ethos the children are involved in choosing their own class rules and rights and understand the reason behind them, how they protect us and accountability.
- \* Through family groups the children learn about the right to hold faiths and beliefs in this and other countries.
- \* The Respectful Relationships Policy teaches pupils right from wrong consistently across school and pupils understand the hierarchical structure of authority represented in the school system.
- \* Community links support this eg. local police visits, safety carousel visit, NSPCC.



Mutual Respect

- \* RRS level 2 demonstrates the way the ethos of respect is embedded across school- class charters, respectful relationships policy, family groups, Learning Powers, assembly programme,
- \* PSHCE programme addresses respect, tolerance and empathy eg. circle time, SEAL modules.
- \* Links with the local and wider community eg. charity events, visits to school ( Maasai warriors).

Tolerance of Different Faiths and Beliefs

- \* RE curriculum provides a broad and balanced education on a range of beliefs, faiths and cultures.
- \* This is supported by visitors to school who represent other faiths and cultures.
- \* Assemblies continually re inforce the need to combat discrimination and promote acceptance and tolerance.
- \* Equality and the right to an opinion is promoted through the respectful relationships policy and how incidents are dealt with fairly and calmly.