



MIDDLESTONE MOOR PRIMARY SCHOOL

Statement of Policy for Involvement of Parents within school

Head Teacher – Mrs H E Wilson
Deputy Head Teacher – Miss G Richardson
Chair of Governors – Mr N Davies

Date: Dec - 2016
Date for review: Dec - 2017

INTRODUCTION

Middlestone Moor Primary School recognises that the education of its pupils should involve parents as partners.

The school also recognises that parents should be kept informed of new initiatives, developments and changes where these affect their child/ren.

AIMS

It is hoped that the partnership that we endeavour to create between home and school would seek to:-

- ◆ encourage a shared commitment to the success of the individual child,
- ◆ create an ethos of understanding and openness in home-school relationships,
- ◆ help parents to develop a positive role in complementing and supporting the work of the school in educating their children.

OBJECTIVES

- ◆ To provide opportunities for the free flow of information between home and school in both directions.
- ◆ To encourage dialogue and the interchange of ideas and opinions.
- ◆ To seek parental co-operation in planning and carrying out the range of experiences which home and school should together provide for pupils.
- ◆ To inform Parents and to develop with them an understanding of what is taught, how it is taught and assessed, and to help them recognise the achievements of their children.
- ◆ To encourage Parental interest and participation in the many aspects of school life.
- ◆ To endeavour to build up a sense of community in our school and to encourage Staff, Governors, Parents and pupils to play an active part in that community.

- ◆ To continue to develop an active partnership with Parents so that they can have more knowledge of what is happening and a clearer perception of their responsibilities and of the opportunities available to them.

For the School, this partnership helps to build on the positive contributions of Parents in assisting in our educational task, and from the combination of both perspectives, the pupils will benefit from a clear knowledge that school and Parents are working together on their behalf to support, encourage and recognise their endeavors.

PARENTAL CONTACT.

There are a number of ways that we can continue to have regular contact with parents and these include: -

- ◆ Day to day contact. Although the School has an open door policy, and the Head Teacher, and Clerical Assistant are usually available, should Parents wish to discuss any issue or problem, an appointment is always appreciated.

- ◆ There will be the following formal meetings with parents: -

Autumn Term - those parents of pupils who have not settled into school as well as expected and may be raising initial concerns will be invited to discuss the situation in the hope of developing support. All other parents will be offered the opportunity to have an appointment with the teacher if they wish it.

Spring - All Parents invited to discuss their child/rens progress and to view their work
End of Summer Term (July) - Parental choice of appointment to discuss End of Year Reports.

- ◆ As well as the above, throughout the year, meetings may be arranged by staff or parents to discuss matters that may arise with individual children. We consider these meetings to be a very important and useful vehicle for genuine dialogue with Parents. At these meetings we would hope to discuss all matters which have a bearing on progress, attitude, behaviour, concentration, interest etc.

- ◆ Parents will be invited into school to special meetings which may be convened from time to time to: -

raise initial awareness further in the event of curriculum or other school developments, to help the smooth induction of pupils into school,

to give further information regarding such things as residential field trips.

- ◆ Parents and Grandparents/other relatives (space permitting) are invited to see whole school productions and individual class presentations.
- ◆ Parents are afforded the opportunity to liaise with parent governors or contact the governors directly via the school office if they wish to discuss something. (Photos of the school governors are displayed in the entrance).

F.O.M.M.S. - Friends of Middlestone Moor School

This is a body of Parents and staff. Their main enthusiasm is fund raising through coffee mornings, Discos, Fairs, Raffles, etc. and new Parents are always welcome.

PARENTS IN SCHOOL

The School welcomes Parents who are willing to give whatever spare time they can to help in School.

Activities may include:

Listening to children reading.

Helping with computing.

Playing learning games with pupils

Overseeing collaborative writing.

Taking a group for baking, sewing, craft, drama, art.

Tidying apparatus, repairing books.

Accompanying classes on visits.

Helping with seasonal events eg parties, sports etc.

Coaching of sports teams

We will endeavour to develop this list of activities as staff and/or parents suggest other suitable activities that parents can be involved in.

All parent helpers will be expected to go through a DBS check as part of working in school.

PARENTS IN THE HOME

The importance of the Parents' interest in and attitude towards school cannot be over-emphasised. We would hope that Parents will talk with their child/children about their

activities in School and listen when the child offers information. It is hoped that parents will support their child in all aspects of their home learning, including regular reading at home. These expectations are explained at the front of the home learning book.

COMMUNICATION

In order to keep Parents informed of current events, activities etc. and future dates, as well as conveying important information, letters will be sent home via the children. Copies of all letters will be kept in the office. School will text parents when an important letter is being sent home.

From time to time parent views will be sought via online questionnaires.

A report on the child's progress will be sent home at the end of the academic year. Parents will have the opportunity to discuss the content of this report at the optional July Open Evening.

CONCLUSION

To summarise the School's philosophy on home-school relationships, it is:

1. the two way exchange of information,
2. mutual support,
3. the interchange of views and ideas affecting the education of our pupils.

We will always endeavour to develop further this parent/school partnership and so this policy will be reviewed and updated when necessary

H. Wilson
December 2016