Application and Reasoning
Step 4: Using Adverbs to Express Cause

Teaching note: Many of the adverbs in this resource are conjunctive adverbs and should be preceded by a semi-colon. However, since the use of semi-colons does not appear in curriculum objectives until Y5/6, we have used commas throughout.

National Curriculum Objectives:

English Year 3: (3G1.6) Using adverbs to express time and cause
English Year 3: (3G1.6) Express time, place and cause using adverbs [for example, then, next, soon, therefore]

Differentiation:

Questions 1, 4 and 7 (Application)
Developing Put the words in order to create a sentence including adverbs of cause. Adverbs of cause include: because, as, therefore, however, since, so that.
Expected Put the words in order to create a sentence including an adverb of cause. Adverbs of cause include: as a result, otherwise, furthermore, nevertheless, for this reason.
Greater Depth Put the words in order and add some of their own to create a sentence which includes a range of adverbs including adverbs to express how. Adverbs of cause include: consequently, in order to, hence, due to, owing to.

Questions 2, 5 and 8 (Application)
Developing Choose an adverb to express cause to complete the sentences.
Expected Choose an adverb to express cause and complete the sentences.
Greater Depth Choose two different adverbs from a word bank to express cause and create their own sentences.

Questions 3, 6 and 9 (Reasoning)
Developing Change the underlined adverb to an adverb that express cause in a sentence.
Expected Change the underlined adverb to an adverb that express cause in a sentence which includes adjectives and conjunctions.
Greater Depth Change an adverb to an adverb that express cause in a sentence which includes adjectives, conjunctions, a range of determiners and adverbs to express how.

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Using Adverbs to Express Cause

1a. Order the words below to write a sentence which makes sense.

because    backwards
The         the         was
handbrake   on.         car
rolled      not

1b. Order the words below to write a sentence which makes sense.

painful    Tom
see        it
however
him,       is
for
him.       must

2a. Choose an adverb of cause and use it to complete the sentences below.

I have not cooked the dinner yet ______ I have only just arrived home.

She begged on the streets, ______ she had food for her starving children.

2b. Choose an adverb of cause and use it to complete the sentences below.

The sink shelf has grooves ______ the water can drain away into the sink.

Giraffes are able to eat leaves from the tops of trees ______ of their long necks.

3a. Change the underlined adverb to an adverb to express cause.

Quietly, the mouse ran back to his home, under the stairs.

How does it affect the meaning of the sentence?

3b. Change the underlined adverb to an adverb to express cause.

Sadly, the storm seemed to go on for days and days.

How does it affect the meaning of the sentence?

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Application and Reasoning – Using Adverbs to Express Cause – Year 3 Expected
Using Adverbs to Express Cause

4a. Order the words below to write a sentence which makes sense.

- girl
- did
- that
- medal.
- a
- Furthermore,

4b. Order the words below to write a sentence which makes sense.

- delayed
- as
- so
- of
- a
- storm.

5a. Choose an adverb of cause and use it to complete the sentences below.

- otherwise
- nevertheless

Her heart was beating faster ...

Tom knows you can’t stop him ...

5b. Choose an adverb of cause and use it to complete the sentences below.

- as a result
- furthermore

as a result of

nevertheless

for this reason

otherwise

He was pale and tired but ...

The child was very thin ...

6a. Change the underlined adverb to an adverb to express cause.

Nervously, he muddled his way through the arithmetic test and scored reasonably well.

How does it affect the meaning of the sentence?

6b. Change the underlined adverb to an adverb to express cause.

Annoyingly, her expression revealed how unhappy she was about the situation and her punishment.

How does it affect the meaning of the sentence?
### Using Adverbs to Express Cause

**7a.** Use the words below and your own to write a sentence which makes sense.

<table>
<thead>
<tr>
<th>in</th>
<th>to</th>
<th>order</th>
</tr>
</thead>
<tbody>
<tr>
<td>angrily</td>
<td>clean</td>
<td></td>
</tr>
</tbody>
</table>

**7b.** Order the words below to write a sentence which makes sense.

<table>
<thead>
<tr>
<th>not</th>
<th>the</th>
<th>hence</th>
</tr>
</thead>
<tbody>
<tr>
<td>safe</td>
<td>dangerously</td>
<td></td>
</tr>
</tbody>
</table>

**8a.** Choose two adverbs of cause and use them to create two different sentences.

<table>
<thead>
<tr>
<th>consequently</th>
<th>owing to</th>
</tr>
</thead>
<tbody>
<tr>
<td>hence</td>
<td>due to</td>
</tr>
</tbody>
</table>

**8b.** Choose two adverbs of cause and use them to create two different sentences.

<table>
<thead>
<tr>
<th>in order to</th>
<th>due to</th>
</tr>
</thead>
<tbody>
<tr>
<td>consequently</td>
<td>owing to</td>
</tr>
</tbody>
</table>

**9a.** Change an adverb to an adverb to express cause.

Anxiously, the Greg family had to race through the airport, frantically looking for their gate, so they didn’t miss their flight.

How does it affect the meaning of the sentence?

**9b.** Change an adverb to an adverb to express cause.

Yesterday, her vibrant personality enabled Meg to cheerfully become the leader of the friendship group in school.

How does it affect the meaning of the sentence?
Application and Reasoning
Using Adverbs to Express Cause

Developing
1a. The car rolled backwards because the handbrake was not on.
2a. as or because, so that
3a. Various answers, for example: Changing the adverb quietly to therefore. By changing the adverb you change the meaning from how it happened to what happened due to a previous event.

Expected
4a. Furthermore, the girl did so well that she won a medal.
5a. Various answers, for example: Her heart was beating faster as a result of the deafening thunder storms close by. Tom knows you can't stop him otherwise you would have stopped him last time he made the wrong choice.
6a. Various answers, for example: Changing the adverb nervously to nevertheless. By changing the adverb you change the meaning from how he felt to what he did despite a previous event.

Greater Depth
7a. Various answers, for example: The chef angrily stomped off to clean the dishes, in order to finish his shift and get paid for the day.
8a. Various answers using two different adverbs of cause in two sentences that makes sense.
9a. Various answers, for example: Change the adverb anxiously to consequently. By changing the adverb you change the meaning from how it happened to what happened because of a previous event.

Developing
1b. Tom must see him, however painful it is for him.
2b. so that, because
3b. Various answers, for example: Changing the adverb sadly to however. By changing the adverb you change the meaning from how people felt about the event to what happened that was contrary to expectations.

Expected
4b. The flight was delayed as a result of the storm.
5b. Various answers, for example: He was pale and tired but otherwise ready to continue on the journey. The child is very thin as a result of the food shortages on the island.
6b. Various answers, for example: Changing the adverb annoyingly to furthermore. By changing the adverb you change the meaning from how she felt about the event to what she did because of the event.

Greater Depth
7b. Various answers, for example: The roads were dangerously covered in sheet ice, hence it was not safe to drive.
8b. Various answers using two different adverbs of cause in two sentences that makes sense.
9b. Various answers, for example: Change the adverb cheerfully to consequently. The change of adverb means it changes from how it happened to what happened because of a previous event.

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Application and Reasoning – Using Adverbs to Express Cause ANSWERS